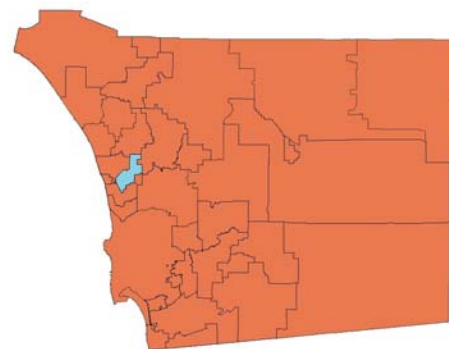


Farm to School in Rancho Santa Fe

School District, 2016-2017

F2S Programming



F2S Taskforce Member

Harvest of the Month

With UCSD support

Independently

CA Thursdays

Uses Smarter Lunchroom strategies

Staff education on F2S

Cafeteria integration of local food

✓ Uses cafeteria coaches

Local foods or F2S activities in after-school programs

Classroom education

Farm connections

Community programming

✓ Garden programming

Set goals for advancing F2S

Allocated budget for local foods

Markets local foods purchasing

Purchase directly from grower

Distributor sources local food

None

Other:

Size & Capacity

Grades: **P-8**

Number of schools: **2**

Student enrollment: **641**

% eligible for FRPM: **1%**

Drop sites: **0**

Production kitchens: **0**

Satellite kitchens: **0**

Number of salad bars: **2**

Produce processing capacity: **None**

Fresh prep meals capacity: **None**

Average Daily Meals Served

Breakfast: *

Lunch: *



School

Number of schools with edible gardens: **1**

Percent of schools with edible gardens: **50%**

Farm to School in Rancho Santa Fe (pg. 2)



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Annual Purchasing

Annual food costs: *
DoD Fresh: *
Total amount spent through
USDA commodities program: *
Average food costs per meal: *

Produce Purchasing

Total produce purchased: *
% of annual food budget: *
% produce purchased
grown locally: *
Average produce cost per meal: *

Sourcing and Menus

Produce distributor(s):
#1: *
#2:
Produce contract period: *
Contract renewal year: *
Menu planning cycles: *

Top Needs for Buying Local

❖ *

Local Food Purchasing

Using F2S Taskforce definition of local: **No**
Amount spent on local produce: **\$0**
Amount spent on local foods: **\$0**
Contracts include geographic preference? *

District Contact

Primary Contact: **Marsha Portugal**
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Data sources include CHIP 2016-17 State of Farm to School in San Diego County survey and California Department of Education, available at <https://www.cde.ca.gov/ds/sd/sd/>

* = No data provided to support Farm to School analysis



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